

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_Ms Hobson\_\_\_\_\_\_\_

**YEAR 8 Foundation ENGLISH**

**SEMESTER 1 TASK 1:**

|  |  |  |
| --- | --- | --- |
| **Sub-Strands**  **Literature**  **Creating Literature:**  Experiment with particular language features drawn from different types of texts, including combinations of language and visual choices to create new texts (ACELT1768) | **Literacy**  **Texts in context**  Analyse and explain how language has evolved over time and how technology and the media have influenced language use and forms of communication (ACELY1729) | **Language**  **Expressing and developing ideas**  Understand how to apply learned knowledge consistently in order to spell accurately and to learn new words including nominalisations (ACELA1549) |

Task 1: Create an entirely new word for the English language. Write a definition and use your new word in a paragraph.

**Assessment will be based on: Writing (5%)**

|  |  |
| --- | --- |
| **Learning Intentions:** | **What I will do to achieve this success criteria** |
| **Skills**  Correct use of terminology in creating my word.  **Knowledge**  How language is dependent on meanings/definitions.  **Understanding**  Understanding how language features can be used to create a new word. |  |

**Comments:**

**Assessment Criteria:**

**WRITING OUTCOME:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **A**  Excellent achievement  80-100 | **B**  High achievement  65-79 | **C**  Satisfactory achievement  50-64 | **D**  Limited achievement  30-49 | **E**  Very low achievement  Less than 29 |
| **Spelling** | Consistently spells a range of difficult words correctly. | Correctly spells a range of common and some difficult words. | Correctly spells most common and some difficult words. | Correctly spells some common words. | Makes frequent spelling errors. |
| **Editing** | Consistently uses a range of editing strategies to demonstrate control over sequencing of ideas, selection of vocabulary, spelling and punctuation. | Monitors and edits own work effectively for accuracy of spelling and punctuation and to achieve specific effects. | Reviews and edits own work to improve paragraphing, vocabulary and/or sentence structure. | Identifies some errors in punctuation or spelling and may attempt to rewrite word or insert punctuation. | May identify basic errors with support. |
| **Language Features** | Expresses ideas effectively, varying sentence structures, length and beginnings to shape meaning. | Expresses ideas clearly, using simple, compound and complex sentences, with minor errors that do not detract from meaning. | Expresses ideas clearly, using formulaic simple, compound and complex sentence structures. | Presents ideas clearly in simple or compound sentences. Attempts to write cohesive complex sentences. | Presents ideas in an unclear manner. Attempts to write simple sentences. |

SCORE:

**Writing: self-assessment checklist** (complete before submission) 

**Narrogin SHS**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| AUDIENCE AND PRESENTATION | PUNCTUATION | CAPITALISATION | SPELLING AND VOCABULARY | IDEAS |
| ⃝ My handwriting is  legible and any typed copies have no typing errors. | ⃝ I have used a full stop at the end of each sentence. | ⃝ I have used capital letters for the first word of each sentence. | ⃝ I have used the dictionary to spell the words I don’t know. | ⃝ I have used brainstorming and planning to organise my ideas. |
| ⃝ I have written the title, my name and the date on my work. | ⃝ I have used commas between words in a list. | ⃝ I have used capitals for proper nouns (the names of people, places and the days of the week). | ⃝ I have used the correct terminology for this topic. | ⃝ I have acted on suggestions from the teacher. |
| ⃝ My sentences are complete, make sense and use the key words from the question. | ⃝ I have used apostrophes to show contraction and possession. | ⃝ I have capitalised the pronoun ‘I’. | ⃝ I have used the correct homophones within my sentences:  your/you’re  there/their/they’re  allowed/aloud | ⃝ Each paragraph only has one main idea. My ideas are in a logical order. |
| ⃝ I have attempted all questions and presented them in the correct order | ⃝ I have used a question mark after a question. | ⃝ I have written the main body of the text using lower case letters. | ⃝ There is evidence of editing on my drafts. | ⃝ I have used linking words to connect my ideas. |

I have carefully checked all of the above before submitting this piece of work.

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: / / 2018

**REFLECTION**

|  |  |  |  |
| --- | --- | --- | --- |
| **What I need to improve on:** | **STRENGTHS:** | **WHAT I ENJOYED:** | **SPELLING WORDS: Write out the correct word three times** |
|  |  |  |  |
| **SELF REFLECTION WITH TEACHER** | **WHAT I DID WELL:** | **AREAS TO WORK ON IN MY NEXT ASSIGNMENT:** | GRAMMAR: Write out the correct grammar rule |
|  |  |  |  |